

English Learner Subcommittee Report

The English Learner Subcommittee met on Thursday, May 13, at 9:00 a.m. Mr. Plascencia facilitated the meeting and all the members who attended were introduced. Also, in support of the subcommittee MMED was in attendance with Ms. Lidia Acosta and Reina Diaz who presented a Power Point to channel relevant data to make recommendations to the PAC committee.

Ms. Maria Daisy Ortiz participated in showing the SBAC 2018-2019 graphs about the tests compared to other subgroups. English learners are the lowest in English: Mathematics, Grade 3-11 and the 5-11 Grade Science Test. To highlight the importance of making AN EMERGING plan as these data are not pandemic-related. The pandemic only highlighted the lack of direct learning in dELD and iELD strategies for English learners. Learning was interrupted because teachers with the school closures, when they returned to online class, did not know the learning needs and language proficiency levels of English learners. Therefore, these types of supports did not exist. Attached to this report you will find the graphs of this data that was extracted from OPEN DATA that Dr. Derrick Chau [showed] to the PAC committee. The group made recommendations. A specific recommendation is 1- that teachers be trained in dELD and iELD strategies in all 4 domains of language skills (Reading, Speaking, Writing, and Listening) and that implementation be monitored and reported quarterly to ELAC, SSC, Coffee with the Principal or the Director of Community School Instruction meetings.

2- Training parents with English learners in dELD and iELD strategies by grade and proficiency level in all K-12 District schools Grade twice a year (October-March) and each school has a reclassification and growth goal in Standardized tests (SBAC, ELPAC) and are announced on and off campus throughout the year. Attached you will also find the other recommendations that members gave and all members for participating, working, and contributing to the English Learner subcommittee. Thank you to PCS staff for facilitating, supporting, and translating documents.

Sincerely,

Maria Daisy Ortiz

"KNOWLEDGE IS POWER, BUT IT IS MORE POWERFUL WHEN YOU SHARE IT"